Becoming Architects Canada Devenir architecte Canada



LAUNCH EVENT FINDINGS

June 20, 2021



EXECUTIVE SUMMARY

The Launch Event for Becoming Architects Canada / Devenir architect Canada took place on Thursday June 03, 2021.

The fifty-three (53) registrants included:

5 Licensed Architects

10 Students

5 BEFA candidates:

24 Registered Interns (Canadian registered)

1 Syllabus Candidate

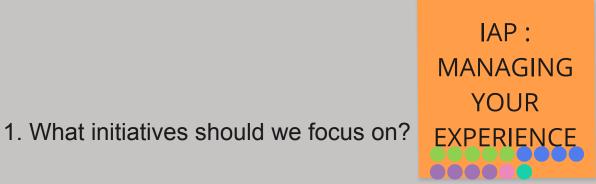
6 Other

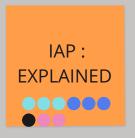
Total attendance at the event was 48 (including the 5 members of the Board of Directors).

The Launch Event was scheduled to last 1.5 hours. After 15 minutes of informal mingling, there was a short slide presentation introducing the organization and the Board of Directors. The remainder of the event was devoted to break out table discussions followed by re-grouping to share findings with the objective of collecting feedback from attendees which would inform Becoming Architects Canada / Devenir architect Canada's priorities and objectives. The final group discussion was so enthusiastic and generated such energy that most attendees stayed for an additional half hour. During closing remarks and after, attendees expressed their appreciation and enjoyment of the event, with many volunteering to serve on one of the four main committees: Knowledge, Events, Media, and Outreach.

The Launch Event Findings Subcommittee was the first struck under the Knowledge Committee, and is proud to present the results of its analysis of the evening's discussions in this report.

EXECUTIVE SUMMARY













2. Issues/Concerns with regards to your path to licensure?



3. What areas do you find currently lack support (for interns, syllabus students, etc.)?



4. What support are you looking for specifically with regard to ExAC prep?





5. How to get on the path to licensure?



6. Regulators feedback





BAC/DAC BACKGROUND

Becoming Architects Canada / Devenir architect Canada is the new voice for all individuals on the path to architectural licensure in Canada as well as recent licensees.

Our Certificate of Incorporation as a Canada Not-for-Profit Corporation is dated March 2021 - but we are by no means newcomers to advocacy!

We embarked on this journey in 2014 when Intern Architect Representatives from Architectural Associations across Canada met at the 2014 RAIC Festival to discuss interns' concerns with the IAP program. We discovered that we shared many of the same concerns within our separate silos, and could learn much from each other's experiences.

A few of us met again at the CACB conference on "Educating Future Architects" in September 2014, where our AHA! moment struck. During one of the conference's final workshops, we determined that a national advocacy group for intern architects was needed.

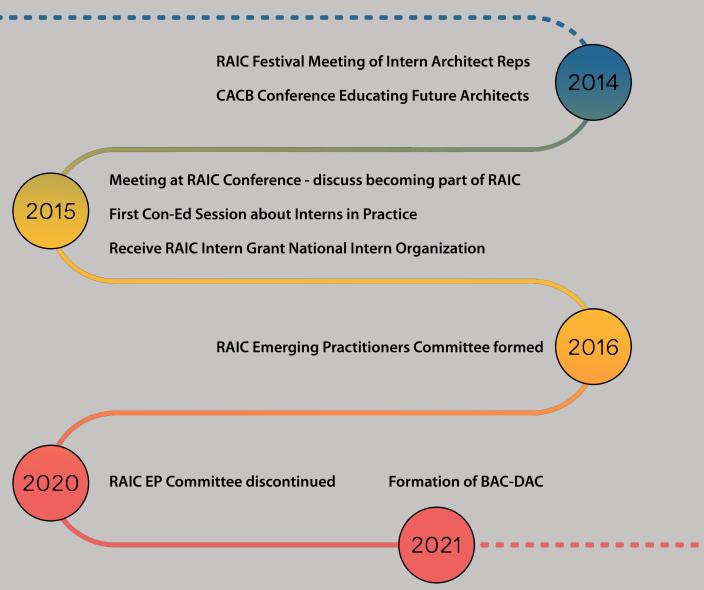
Following an internal debate about the pros and cons of being an independent entity, we agreed to approach the RAIC - Canada's national advocacy organization for architects - with our newly formed organization. We were awarded the "College of Fellows Centennial Fund for Intern/Intern Architects" at the 2015 RAIC Festival and at the 2016 Festival in Nanaimo, BC, RAIC Emerging Practitioners (RAIC EP) was officially launched.

As the RAIC EP we accomplished a great number of initiatives - carrying out vital research, disseminating information to our constituency, organizing nationally broadcast webinars in support of ExAC prep, creating ConEd Sessions, and holding design competitions. While a number of our initiatives continue to be offered by the RAIC - most notably our webinar series in support of ExAC prep - the committee itself was discontinued in September 2020.

Which goes to prove Philosopher Rudolf Steiner's theory of the 7-Year Cycles of Life: Seven years after we first began our journey, the next cycle has begun.

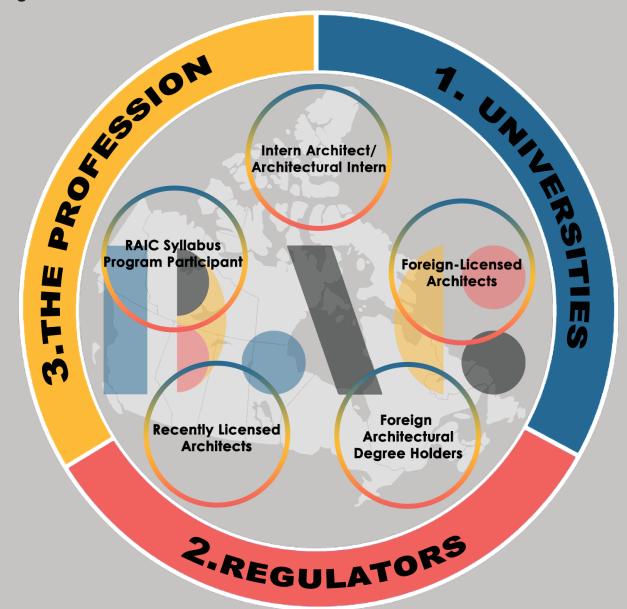
BAC/DAC BACKGROUND

OUR JOURNEY



OUR MISSION

"To strengthen the voice of and connect those on the path to architectural licensure in Canada in order to support, serve and advocate for their professional growth."



ABOUT US

Becoming Architects Canada [BAC] | Devenir architecte Canada [DAC] is a group of Architects and Intern Architects dedicated to supporting and advocating for individuals on the path to licensure.

BAC/DAC is focused on serving individuals who are:

- Intern Architects
- Syllabus Program Participants
- Foreign-Licensed Architects pursuing licensure in Canada
- Foreign Architectural Degree Holders pursuing licensure in Canada
- Recently Licensed Architects (up to 10 years post-licensure)

BOARD OF DIRECTORS

Ksenia Eic - PRESIDENT, Events Committee Chair Patrick Lefebvre - VICE PRESIDENT, Outreach Committee Chair Graeme Haunholter - SECRETARY, Media Committee Chair Afsaneh Asayesh - TREASURER, Knowledge Committee Chair Erin Kirkland - Director

OUR OBJECTIVES

1. Advocating

Provide advocacy & support around issues concerning our constituency, raise their profile within the architectural community. Contribute to and advance the dialogue between soon-to-be and recently licensed individuals, professionals, educators, and regulators while promoting accountability for them as valuable participants in our profession.

2. Networking

Provide a forum for individuals on the path to licensure as well as recent licensees to help one another, collaborate, share.

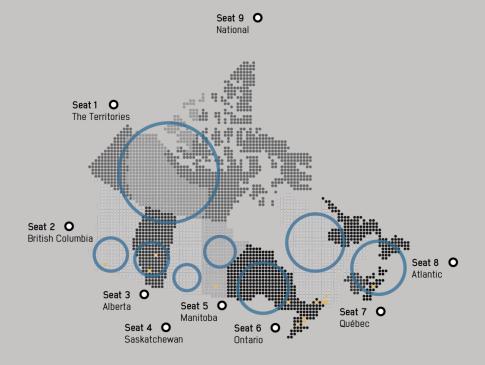
Provide national networking opportunities while exploring other opportunities to partner with similar organizations internationally.

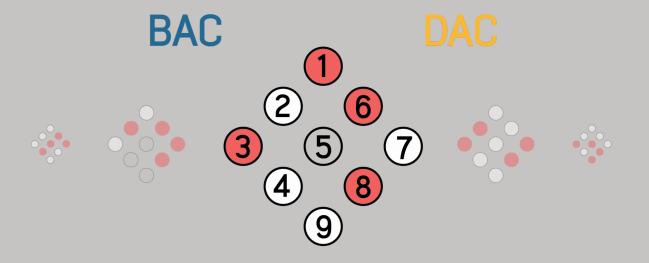
3. Educating

Provide a national resource for information, answers to questions, and addressing issues of concern to our constituency. Gather input on issues affecting this demographic and disseminate nationally.



ABOUT US





REPRESENTATIONL SEATS

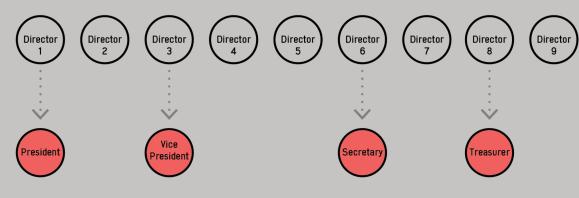








THE DIRECTORS



THE OFFICERS

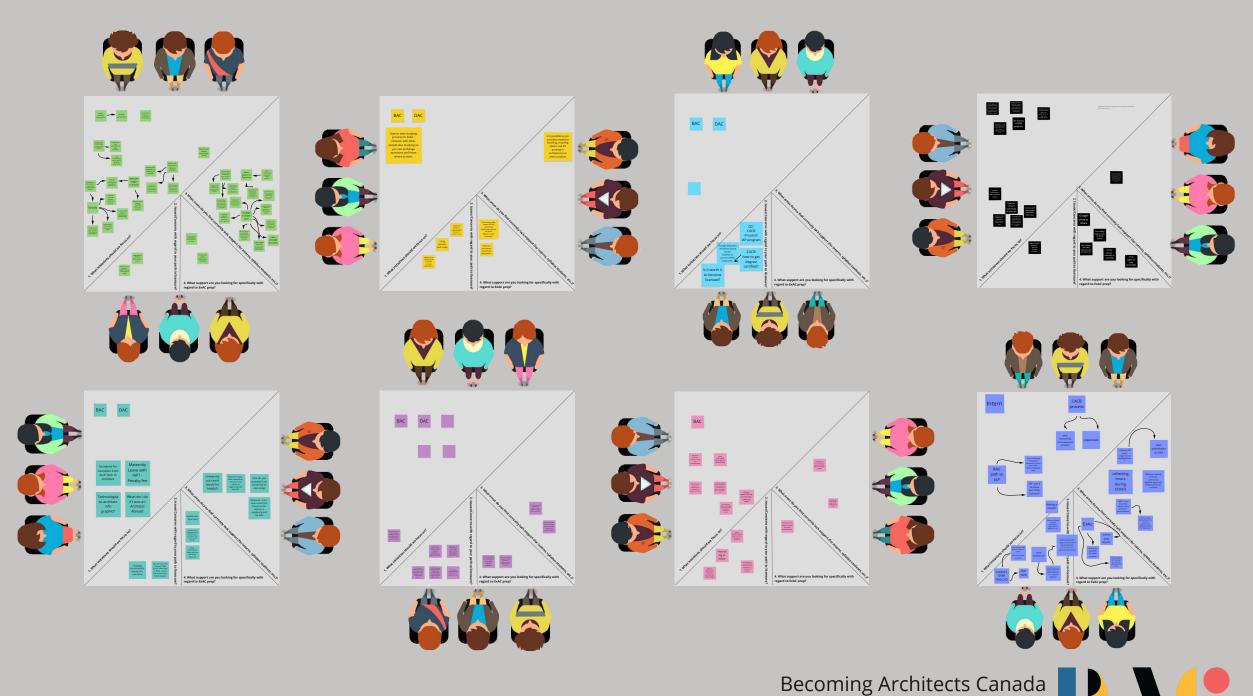


BAC/DAC LAUNCH EVENT, June 03, 2021

BAC/DAC LAUNCH EVENT AGENDA: 8:00 - 9:30 p.m.

ITEM	TITLE	SPEAKER	SLIDES / DISCUSSION PTS
1	Informal Mingling	N/A	Link opened at 7:45 p.m. ET
2	Organization Intro	Ksenia Eic	(summary of Canadian Architect Article)
3	Vice President + Outreach	Patrick Lefebvre	. About Us
4	Secretary + Media	Graeme Haunholter	. Website Overview
5	Treasurer + Knowledge	Afsaneh Asayesh	. Knowledge - Proposed Initiatives . 2016/2021 Regulators snapshots
6	Director	Erin Kirkland	. Universities
7	Events	Ksenia Eic	. Future Events
4	Break Out Groups	8 tables (use Miro)	1. What initiatives should we focus on? 2. Issues/Concerns with regard to your path to licensure? 3. What areas do you find currently lack support (for interns, syllabus students, etc.)? 4. What support are you looking for specifically with regard to ExAC prep?
5	Group Summaries	1 person from each table	Feedback on direction of BAC-DAC
6	Conclusion & Next Steps	Ksenia	Thanks to attendees + all who supported event by helping to promote it

BAC/DAC LAUNCH EVENT, June 03, 2021



https://www.bac-dac.ca/summary-report

LAUNCH EVENT SUMMARY SUBCOMMITTEE (KNOWLEDGE COMMITTEE)

Afsaneh Asayesh (OAA) - Chair Ehsan Jahani (Intern Architect, OAA) - Co-chair Joline Bouhamdan (Intern Architect, OAA) Sogol Rabiei (Intern Architect, OAA)

TASK DESCRIPTION & DELIVERABLES

Gather, organize, and prioritize the feedback from Launch Event Produce a summary in graphic form - Ideally in Miro

METHODOLOGY

Research: Review & understand discussion items @ all 8 tables

Analyse: Identify expanded taxonomy

First 4 topics are discussion topics as noted on each table :

- 1. What initiatives should we focus on?
- 2. Issues/Concerns with regard to your path to licensure?
- 3. What areas do you find currently lack support (for interns, syllabus students, etc.)?
- 4. What support are you looking for specifically with regard to ExAC prep?

Additional topics identified:

- CASA
- How to Get on Path to Licensure
- Unrelated to our mandate
- Regulator Feedback

Organize:

Sort comments from tables into taxonomy derived from the analysis of table comments

Identify the overarching issues expressed in table comments with to the taxonomy developed (i.e. Subheadings)

- 1. What Initiatives Should We Focus on?
 - IAP : Managing Your Experience
 - Networking
 - CV, Portfolio, Job Interview Support
 - · Transition from School to Internship
 - IAP: Explained
 - Outreach to Universities
 - SYLLABUS Program
- 2. Issues/Concerns with Regard to Your Path to Licensure?
 - Value of Licensure
- 3. What areas do you find currently lack support (for Interns, Syllabus Students, etc.)?
 - Mentorship
- 4. What Support Are You Looking for Specifically with Regard to ExAC Prep?
 - ExAC Informational Webinars
 - ExAC Prep
- 5. How to GET on Path to Licensure
- 6. Regulator Feedback

Prioritize & Format Graphically:

- Create stickies in a colour distinct from that assigned to each of the 8 tables on which to place Sub Headings
- Group table comment stickies around Subheadings
- Add dots coded to table colour correlating to number of comments (hits) on each Subheading sticky
- Stickies enlarge in proportion to the number of dots added creating a visual hierarchy

Summarize



1. What initiatives should we focus on? Type something

Schools

Sometimes doesn't feel rewarding (doing things like door schedules, etc.) Keep the "magic" of school

help with continuity between schools and practice

How do you proceed from university to internship

Changing provinces/jobs during your internship

Where do I start what comes first the job or the mentor or registering with the OAA collecting hours during COVID

collecting IAP hours single firm or multiple firms

IAP- can it be done part time/ full time? Time consuming (10 years!) because it is done part -time while working full time.

SYLLABUS PROGRAM

big difference from school to work (high minded to more pragmatic)

People have a lot of energy coming out of school TRANSITION
FROM SCHOOL
TO INTERNSHIP

In work, timelines are much different than in school. learn how to adjust to that.

Provide "softer landing" between school and practice How to log in hours

How do I know

when it is time

to do the

Examinations

IAP: EXPLAINED



More initiatives needed on awareness of architectural practice in Canada

OUTREACH TO UNIVERSITIES

transition from school to internship was relatively easy Consolidation of information in a graphic form (like Miro) to help guide individuals on the path to licensure in Canada

Portfolio, resume, and basic job interview training CV,
PORTFOLIO,
JOB
INTERVIEW
SUPPORT

Questions for employers to make sure its a good fit

1. What initiatives should we focus on?...contd.

Maternity Leave with IAP? -Penalty fee

Being a mother during an internship: maternity leave

Tough getting Contract Administration hours

Sometimes you get pigeonholed into doing certain types of tasks

There are many interns in the market who are financially struggling and have to accept job offers in other firms (not Architecture firms with certificates of practice) to survive, but they will lose the opportunity to record the hours

Ambiguity in status of an intern - you there to help with rendering or to help you become an architect?

consider changing

jobs if you don't

find it's a good fit.

Consider more

remote locations

GRAFME RESPONSE

There was one of the attendees

who had switched from working

in a firm to a govt position in

infrastructure to acquire the CA

hours he was lacking. Something

to that effect, and he had

mentioned he knew others that

had similar journeys.

how frequently to log hours how to get good experience

What to do happy at

if you aren't your job

some have had to leave private practice to gain CA hours

IAP: **MANAGING** YOUR **EXPERIENCE**

difficulty in acquiring hours when working in smaller firm

ensuring supervising architect and mentor have a continuous interest in your experience.

Tips on how to fill out your CERB forms - what level of detail - issues with submissions being rejected

minimum wage, loads of work, no over time payments, and high expectations for simple tasks

SMALL Firms some how misuse Intern Architects' circumstances

Different methods of hours submission, digital vs paper etc. (CERB submission process)

Connect with local groups like MADE Edmonton

Networking node for individuals on the path

Host regular meeting events

Create bond with employers and other architects



Sharing perspectives

networking events were found to be extremely valuable (especially post grad) for establishing industry contacts

lack of connection among interns during the process of licensure

more information as to how to get a job

2. Issues/Concerns with regard to your path to licensure?



More initiatives needed on awareness of architectural practice in Canada

Is it worth it to become licensed?

Help with the question : "should I become licensed?"

3. What areas do you find currently lack support (for interns, syllabus students, etc.)?

difficulty in finding a mentor when new to industry/country



finding a mentor 4. What support are you looking for specifically with regard to ExAC prep?

Connect with others preparing for the ExACs

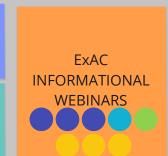
Find study guides, resources and references. What books should be read? Where to start studying?!

How to start studying process for ExAC network with other people also studying so you can exchange questions and know where to start.

Question and answer about ExAC preparation

resources available for exam practice

quizlet.com - Exac prep



not an easy exam!

exam strategy and the way you need to approach the exam

Trivia nights for code knowledge

RAIC courses

are really

expensive. \$\$

are deterrent

Arch lobby trying to set up study group

Google drive to share

Study group, monthly or biweekly study material/study groups are difficult to come by. a national repository would be hugely beneficial

ExAC Section3 can be difficult for foreign trained architects ERIN'S RESPONSE:
Just to continue sharing
about what we are doing...
probably most of it is on
our website already.
5,47

And act as a place to share resources for exac exams if we are able to

ExAC PREP Can there be a study package the BAC DAC can provide or help connect study groups

More information about who we are.. Exac resources





5-HOW TO GET ON PATH TO LICENSURE

PATRICK'S RESPONSE: This was a generic government run program in BC to help professionals from abroad get established that someone brought up. Not sure of the name, but we could look into the program.

Process to be

registered in

Canada is very

long for someone

coming from

another country.

in BEFA program.

BAC-DAC perhaps to help filter or guide architects trained abroad. BAC-DAC members to learn about the process and program

1800\$ just for CACB to look at foreign architect equivalence.

one licensed architect from India and one from Egypt, both experiencing different journeys on their path to licensure

neither have gone throughh BEFA, one is pursuing CACB equivalency and transferring some logged hours from native country

No mentor

Time consuming and expensive process

RAIC

path vs

IAP

HOW TO **GET**

ON PATH TO

LICENSURE

CACB process

expensive (CACB certification process)

What do I do if I was an Architect Abroad

Technologist

Guidance for Arch Tech to

difficulty figuring out what the process is & how to begin

NAFTA agreement with Mexico and US unclear. Next steps are very unclear when education and experience are in different countries

BEFA Program. Structured broadly and templates are not very descriptive. No support group or access to individuals who have ompleted the information Left in the dark during process.

BC specific has a program to help guide new professionals to help them through process

CACB how to get degree certified?

Foreign Educated Architects facing issues whether to pursue CACB? Long road...

Q2: CACB Process? IAP program

6-REGULATOR FEEDBACK





OAA membership

fees for Interns 5+

years

fees for licensed

Architects

OAA admissions course does not provide enough information on transition to practice

Difficult to receive appropriate

information from Regulators

with smaller jurisdiction due to

inadequate funding --> Small

staff challenged to meet needs

of interns in jurisdiction. CALA to consider "Equalization Payments" to support local Association.

to architect info graphic?

transition from Architect

NEXT STEPS

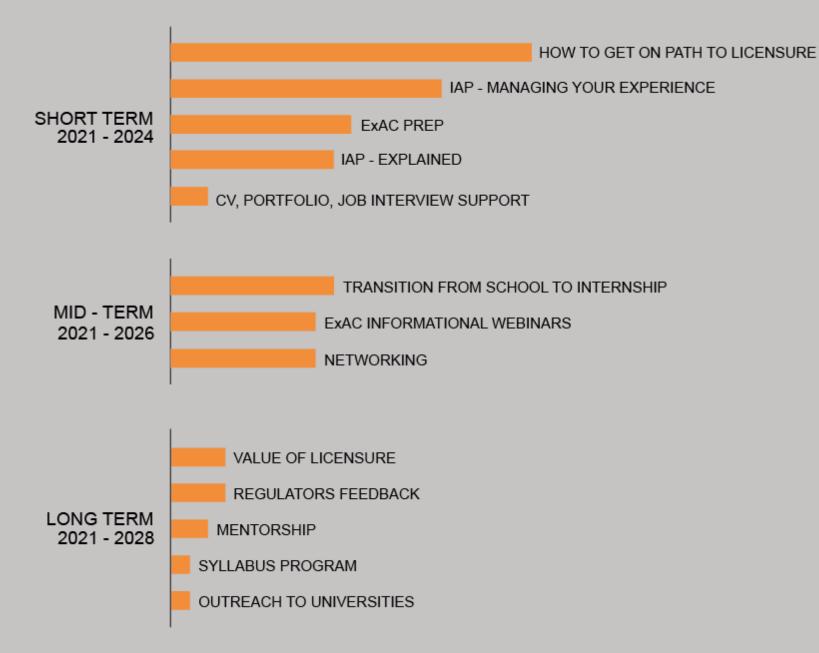
In order to formulate our path forward, we organized the priorities identified previously into Short Term, Mid Term, and Long Term Goals and defined these with timelines (based on our previous experience with RAIC EP and what we achieved in the six years since the founding members first made contact in 2014:

SHORT TERM: 2021 - 2024 MID TERM: 2021 - 2026 LONG TERM: 2021 - 2028

The three projected timelines all begin tomorrow, and run concurrently. They are prioritized based on demand (i.e. number of "hits" at Launch Event Discussions). Our fervour for doing all in our power as quickly as is feasible to support succession and success in the profession we love certainly drives the timelines. There is also the added urgency for initiatives we feel should be valorized to a greater extent within the profession - such as the all important issue of Mentorship. None of us would have been able to achieve our successes without the guidance, care, and modelling provided by our mentors - titled or not. This we know from experience - our own as interns, architects, foreigners, and human beings - as well as that of serving on committees & with organizations such as:

- OAA & NWTAA Intern Reps
- The Interns' Forum (TIF: 2013-2014, tasked with conducting research on interns' issues and preparing OAA's Position Paper for the 2014 CACB Conference),
- CASA.
- CACB.
- the OAA Interns' Committee which was established with the objective of following through with the 2014 TIF Position Paper's recommendations,
- and RAIC Emerging Practitioners.

NEXT STEPS





IN GRATITUDE FOR SUPPORT OF OUR LAUNCH EVENT

Thanks to the Regulators and Intern Reps:

AAA, AANB, AAPEI, AIBC, ALBNL, MAA, NSAA, NWTAA, OAA, OAQ, SAA























NLAA (Newfoundland and Labrador Association of Architects), **BAIDA** (Black Architects & Interior Designers Association), CASA (Canadian Alliance of Students Association), Canadian Architect, Kollectif, RAIC Edmonton Network, TSA (Toronto Society of Architects), CAFEs (Canadian Architecture Forums on Education) & all the individuals who supported us by helping to promote this event.